



INSTITUTE FOR PRISON MINISTRIES



CM301: Foundations of Reintegration

Course Instructor: Joseph Williams

Email: joewilliams517@gmail.com

Course Description

This course examines case management and mentoring models and processes used for successful reentry of the incarcerated back into the community while integrating biblical principles and the faith community. Opportunities for skill development are provided.

Course Objectives

Upon completion of the course, students should be able to do the following:

- A. Summarize the biblical foundation for ministering to those reintegrating back into society from incarceration and practical implications for individuals, families, church and Christian organizations.
- B. Explain the factors that have led to mass incarceration in the U.S. and its resiliency.
- C. Explain the factors that have led to mass incarceration in the U.S. and its resiliency.
- D. Describe the issues, barriers, and challenges involved with helping people to successfully reintegrate from prison to society.
- E. Identify strategies for individuals, churches, organizations, government entities to assist individuals in successful reintegration.

Course Texts

Readings provided in the module.

Academic Honesty

At IPM, we believe all we do is “as unto the Lord” and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Plagiarism: If a student’s work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism. If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact ipm@wheaton.edu

Requirements

This course consists of a mentor relationship, readings, lecture videos, quizzes, group discussions, and writing assignment(s). The information regarding these course components and expectations is as follows:

Virtual Meetings. There will be virtual meetings, **Monday October 4, 7:00 pm (Central) and November 1, 7:00 pm (Central)**. Links and information will be emailed to you.

Mentor Meeting. Meet with your mentor in-person or by phone two times to share what you are learning and hearing from God. This mentor does not have to have correctional ministry experience. Mentor report due at the end of the course.

Reading. Reading assignments covered in this course should be read in the context of the module in which they are assigned.

Lecture/Videos. Each module will include PowerPoint lectures or videos from the instructor or field experts.

Quizzes. Each module will include a multiple-choice quiz over the readings and lectures/videos for that module.

Discussion Forums. Discussion questions related to each week’s lectures are provided. The Discussion Forum for each week begins on Monday at 12:01 a.m. Central Standard Time (CST), and your first post is required by Wednesday each week. All posts must be submitted prior to the following Sunday at 11:59 p.m. CST. You are required to post and respond to two other posts. The following rubric will be used to assess your Discussion forum posts.

Competency	Criteria Met	Criteria Not Met
Substantive Thoughts Expressed	Ideas and positions explained clearly. Refers back to course content when appropriate. Reply posts extends discussion.	Ideas are not clearly expressed. No reference to course content. Reply post does not provide support for responses. (i.e. Yes, I agree)
Length	Initial post is 100-150 words Reply posts are 50-60 words	Initial post less than 100 words Reply post less than 50 words
Completeness	Answers the question completely.	Some parts of the question are not addressed.

Assignment. Reentry Handout. Written work is expected to be college-level quality, spell checked, and proof-read. Failure to do so will affect the grade on the paper. Put your name and Assignment # at the top right of the first page – no cover page needed. Research your community and create a reentry handbook for people released into your community. Include address, website, phone number, hours and any additional information that will be helpful. For churches – include the church number who can connect their church member liaison with the person returning home. View the Adult Pre-Release Handbook for ideas. Your handbook does not need to include all the information listed in each category – mainly where to get what they need.

- Identification (Birth Certificate, Social Security Card, Driver’s License and ID Card Requirements)
- Housing Options
- Food Pantries
- Clothing
- Phone (where they can get a phone)
- Employment Agencies
- Health (Physical and Mental)
- Government Services (Medicaid, SNAP, Housing Assistance)
- Transportation (Walking/Bicycling, Bus information – where a person can get bus pass, carpools, Taxi/Uber/Lift)
- Education (Adult Basic Education, GED)

- Family Support Services
- Recovery Programs/Treatment
- Mentor/Coaching Programs
- Welcoming Churches
- Probation Office
- Parole Office

Due Dates. Each week of the course begins on Monday at 12:01 a.m. CST and ends on Sunday at 11:59 p.m. CST. Unless noted otherwise, all assignments are due at 11:59 p.m. EST on the Sunday of the week in which the assignment is due. For example, if an assignment is due during Week 2, you must complete and submit it by 11:59 p.m. CST on Sunday, the last day of Week 2. It is at your professor’s discretion to penalize late work. *Contact the professor prior to the deadline if there is a problem.*

Course Grading

All coursework must be completed and turned in to your online professor within five days of the end of week eight (8). Grades will be issued within two weeks of the end of the course.

Your grade for the course will be determined as follows:

Virtual Meetings and Discussion Forum	30% of Course Grade
Assignments	30% of Course Grade
Quizzes	30% of Course Grade
Mentor Meetings	10% of Course Grade

Grading scale will be as follows:

A	92-100	A-	90-91	B+	88-89
B	82-87	B-	80-81	C+	78-79
C	72-77	C-	70-71	D+	68-69
D	62-67	D-	60-61	F	0-59

Weekly Topics and Assignments

Module 1: The Landscape of Reintegration

DUE: October 10

VIRTUAL MEETING	Monday October 4 at 7:00 pm Central 1.1 Welcome and Syllabus
LISTEN	1.2 Biblical View of Reintegration 1.3 Mass Incarceration 1.4 Deterioration of Urban Landscape
READ	1.2 Biblical View Reintegration 1.3 Mass Incarceration 1.4 Deterioration of Urban Landscape
DISCUSS	What do you hope to learn in this course?
QUIZ	Readings and lectures (open notes)

Module 2: Who is coming home?

DUE: October 17

LISTEN	2.1 Demographics 2.2 Prisonization 2.3 Stigmatization
READ	2.1 Demographics 2.2 Prisonization 2.3 Stigmatization
DISCUSS	What factors make going to prison more likely? OR how is prison culture different from culture in the free world?
QUIZ	Readings and lectures (open notes)

Module 3: Issues and Barriers

DUE: October 24

LISTEN	3.1 Issues 3.2 Collateral Sanctions 3.3 Housing and Employment Barriers
READ	3.1 Issues 3.2 Collateral Sanctions 3.3 Housing Barriers 3.4 Employment Barriers
DISCUSS	What are the most powerful barriers facing people returning from prison? OR why do collateral sanctions exist?
QUIZ	Readings and lectures (open notes)

Module 4: Challenges

DUE: October 31

VIRTUAL MEETING	Monday November 1 at 7:00 pm
LISTEN	1.4 Biblical View of Reintegration 1.5 Mass Incarceration 1.4 Deterioration of Urban Landscape
READ	1.2 Biblical View Reintegration 1.3 Mass Incarceration 1.4 Deterioration of Urban Landscape
DISCUSS	What is the impact of prison on a person's family? What challenges are faced by people leaving prison who are addicted to drugs and alcohol?
QUIZ	Readings and lectures (open notes)

Module 5: Programming Principles and Theories

DUE: November 7

VIRTUAL MEETING	Monday November 1 at 7:00 pm Central
LISTEN	5.1 Criminogenic Risks and Needs 5.2 Evidence-Based Practices 5.3 Theories
READ	5.1 Criminogenic Risks and Needs 5.2 Evidence-Based Practices 5.3 Theories
DISCUSS	NONE
QUIZ	Readings and lectures (open notes)

Module 6: Corrections and Reintegration**DUE: November 14**

LISTEN	6.1 Phases of Reintegration 6.2 Supervised Release 6.3 Jail Reentry (Dr. Karen Swanson)
READ	6.1 Phases of Reintegration 6.2 Supervised Release 6.3 Jail Reentry
DISCUSS	What do you hope to learn in this course?
QUIZ	Readings and lectures (open notes)

Module 7: Faith-Based Programming**DUE: November 21**

LISTEN	7.1 Faith-Based Programs 7.2 Church Support and Mentoring 7.3 Collaboration between Faith-based and Government
READ	7.1 Faith-Based Programs 7.2 Church Support and Mentoring 7.3 Collaboration between Faith-based and Government
DISCUSS	Why do some Christians engage in ministering to people in transition from incarceration avoid working with government and other secular organizations? OR how can churches help meet the needs of men and women in transition from incarceration?
QUIZ	Readings and lectures (open notes)

Module 8: Youth and Women Reentry and Reform**DUE: December 1**

LISTEN	8.1 Youth Reentry 8.2 Women's Reentry 8.3 Advocacy
READ	8.1 Youth Reentry Reentry Considerations for Women (p. 7-29) 10 Tips for Meeting with your Legislator 10 Actions for Justice Advocates Resource: Life Action Plan
DISCUSS	What area of reform are you interested in and how do you think you can advocate for it?
QUIZ	Readings and lectures (open notes)
ASSIGNMENT	Reentry Handout (Follow instructions in syllabus)
MENTOR MEETING REPORT	Submit your completed mentor meeting report using the form provided.