



CM102: Dynamics of Working with Justice-Involved Persons

Course Instructor: Dr. Karen Swanson

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Course Description

This course designed to understand the corrections environment, people and culture. Common characteristics of justice-involved people, the specialized approaches to ministering within corrections and reentry, and Biblical perspective for transformation are examined. Special attention is given to the psycho-sociological factors that contribute to criminality, the pains of incarceration, the population, cultural competency, behavior change, and evidence-based and faith-based programs.

Course Objectives

Upon completion of the course, students should be able to do the following:

- A. Assess the pathways and variables within the psychological make-up and sociological backgrounds of the justice-involved and identify programs and demonstrate skills leading toward rehabilitation.
- B. Describe unique characteristics, attitudes, and behaviors of the justice-involved, life behind bars and the pains of imprisonment, and propose compassionate, culturally intelligent ministry approaches.
- C. Describe the behavior change process, how to facilitate healing and behavior change.
- D. Integrate evidence-based practices and faith-based programming to facilitate rehabilitation.
- E. Demonstrate motivational interviewing.

Course Texts

The following textbooks are required:

Prison Ministry: Understanding Jail and Prison Culture (2020) by Lennie Spitale (purchase through Amazon)

Released by Lennie Spitale and Karen Swanson (purchase through <https://www.cmcainternational/store/>)

Sentenced by Lennie Spitale (complimentary copy included with purchase of *Released*)

Academic Honesty

As students of the Correctional Ministries Institute, Wheaton College, we hold to high scholarly standards, a commitment to pursuing truth, a recognition that our actions affect others in the community and a desire to follow Jesus' example of integrity and truthfulness. Academic honesty is essential for establishing and maintaining the trust that is fundamental to the educational process. Examples of academic dishonesty, which will result in disciplinary action, include, but are not limited to . . .

Cheating: using unauthorized material or unauthorized help from another person in work or examination submitted for academic credit.

Fabrication: inventing information, citations, reporting participation in activities never done, or inflating the effort put in and/or the effect of various self-reported activities.

Facilitating academic dishonesty: providing unauthorized material or information to another person.

Plagiarism: representing the work of another as one’s own without acknowledging the source. If the plagiarism is deemed unintentional, the student will have an opportunity to resubmit the work with a grade penalty.

Misrepresentation: giving the impression of having done more significant work than you actually did (e.g., padding references with works not consulted, doing less than your fair share of a group project, or recycling one’s own work).

Disciplinary responses will be individualized to reflect the maturity of the student, the severity of the infraction and any evolving patterns.

Course Requirements

This course consists of two virtual meetings, readings, mentor meetings, lecture videos, quizzes, group discussions, and assignments. The information regarding these course components and expectations is as follows:

Virtual Meetings. The two virtual meetings are **Monday, January 3, 2022 at 6:00 pm (Central) and January 31, 2022 at 6:00 pm (Central)**. Links and information will be emailed to you.

Readings. Reading assignments should be read in the module in which they are assigned.

Mentor Meetings. Meet with your mentor in-person or by phone two times to share what you are learning and hearing from God. This mentor does not have to have correctional ministry experience. Submit your Mentor Meetings Report Form by **February 27, 2022**.

Lecture/Videos. Each module will include lecture/videos from the instructor or field experts.

Quizzes. Each module includes a 25-question, multiple choice quiz over the readings and lectures for that module.

Discussion Forums. Discussion questions are provided in each module. The Discussion Forum for each week begins on Monday at 12:01 a.m. Central Standard Time (CST), and your first post is required by Wednesday each week. All posts must be submitted prior to the following Sunday at 11:59 p.m. CST. You are required to **post an initial response and respond to two other posts** (total of 24 posts for the course). The following rubrics will be used to assess your Discussion Forum posts and assign a grade.

Competency	Criteria Met	Criteria Not Met
Substantive Thoughts Expressed	Ideas and positions explained clearly. Refers back to course content when appropriate. Reply posts extends discussion.	Ideas are not clearly expressed. No reference to course content. Reply post (Yes, I agree) does not provide support for responses.
Length	Initial post is 100-150 words Reply posts are 50-60 words	Initial post less than 100 words Reply post less than 20 words
Completeness	Answers the question completely.	Some parts of the question are not addressed.

Discussion Grading Scale

Number of posts that meet the criteria will be counted.

A	22-24	A-	21	B+	20
B	19	B-	18	C+	17
C	16	C-	15	D+	14
D	13	D-	12	F	0-11

Final Assignment. Special Population and Ministry

Option A. Submit a fact sheet or infographic on a population/issue of your choice and describe how this knowledge informs your ministry.

Option B. Read a credible article about the special population and provide a 1-2 page summary/ministry application.

Due Dates. Each week of the course begins on Monday at 12:01 a.m. CST and ends on Sunday at 11:59 p.m. CST. Unless noted otherwise, all quizzes and assignments are due at 11:59 p.m. CST on the Sunday of the week in which the assignment is due. For example, if an assignment is due during Module 2, you must complete and submit it by 11:59 p.m. CST on Sunday, the last day of Week 2. It is at your professor's discretion to penalize late work. *Contact the professor prior to the deadline if there is a problem.*

Course Grading

All coursework must be completed and turned in to your online professor within five days of the end of Week Eight (8). Please note that it is at your online professor's discretion to penalize late work. Grades will be issued within two weeks of the end of the course.

Your grade for the course will be determined as follows:

Discussion Forum and Virtual Meetings	30% of Course Grade
Assignments	30% of Course Grade
Quizzes	30% of Course Grade
Mentor Meetings	10% of Course Grade

Grading scale will be as follows:

A	92-100	A-	90-91	B+	87-89
B	84-86	B-	80-81	C+	77-79
C	72-76	C-	70-71	D+	67-69
D	62-66	D-	60-61	F	0-59

ALL ASSIGNMENTS MUST BE TYPED. LATE PAPERS will be penalized half a letter grade for each day late. Written work is expected to be college-level quality, spell checked, and proof-read. Put your name and Assignment # at the top right of the first page. *Contact the professor prior to the deadline if there is a problem.*

Weekly Topics and Assignments

Module 1: Criminology

DUE: January 9

VIRTUAL MEETING	Monday, January 3rd at 6:00 pm Central 1.1 Welcome and Syllabus, Mentor Report Form, Assignment Options
LISTEN	1.2 Crime Causation 1.3 Typologies and Pathways
READ	1.0 Corrections Programming Principles 1.1 Assignment Options 1.2 Crime Causation 1.3 Typologies 1.4 Pathways 1.5 Crime Victimization 2019 Prison Ministry (Preface and Part I: Feelings)
DISCUSS	<i>How does knowing the feelings of the incarcerated impact your ministry? What feelings do you think could be added to the list?</i>
QUIZ	Quiz 1 on readings and lectures (open notes) (25 points)

Module 2: Characteristics of the Justice-Involved

DUE: January 16

LISTEN	2.1 Profiles of Justice-Involved People 2.2 Special Populations 2.3 Risks, Needs, and Protective Factors
READ	2.1 Profiles of Justice-Involved People 2.1a Fact Sheet on Justice-Involved Women 2.2 Special Populations 2.3 Risks, Needs and Protective Factors Prison Ministry (Part II: Perspectives)
DISCUSS	<i>How have the readings increased your understanding of the incarcerated and how it impacts your practical approach to ministry?</i>
QUIZ	Quiz 2 on readings and lectures (open notes) (25 points)
ASSIGNMENT	Identify your special population/topic. Identify which option you will complete. (5% of grade)

Module 3: Culture Behind Bars

DUE: January 23

LISTEN	3.1 Culture Behind Bars 3.2 Recognizing and Responding to Manipulation I 3.3 Recognizing and Responding to Manipulation II
READ	3.1 Adult and Youth Culture Behind Bars 3.1a The Village of Juvenile Hall 3.2 Recognizing and Responding to Manipulation 3.3 Safeguard Against Manipulation Scale <i>Prison Ministry (Part III: Dynamics)</i>
DISCUSS	<i>Describe a time when you have been manipulated or attempted to be manipulated and your response, what did you learn? OR take the Safeguard Against Manipulation Scale and reflect on your score.</i>
QUIZ	Quiz 3 on readings and lectures (open notes) (25 points)

Module 4: Cultural Competency**DUE: January 30**

LISTEN	4.1 Cultural Intelligence 4.2 Socioeconomic Status Competency, Part I 4.3 Socioeconomic Status Competency, Part II 4.4 LGBTQI Competency
READ	4.1 Cross-cultural intelligence 4.2 Socioeconomic Status 4.3 LGBTQI Competency <i>Prison Ministry (Part IV: Engaging in the Culture)</i>
DISCUSS	<i>What two Scripture passages guide how you work with people who are different from you? What resources or training would you recommend for developing cultural competency?</i>
QUIZ	Quiz 4 readings and lectures (open notes) (25 points)

Module 5: Programs: What Works?**DUE: February 6**

VIRTUAL MEETING	Monday, January 31 at 6:00 pm Central - Watch the MI video PRIOR to the CALL https://www.youtube.com/watch?v=FBDII0ftIdc
LISTEN	5.1 Change Process and Strengths-based 5.2 Motivational Interviewing I 5.3 Motivational Interviewing II 5.4 Integration of Faith and MI
READ	5.1 Change Process and Strengths-based 5.2 Motivational Interviewing 5.3 MI Video Transcript 5.3a MI Glossary 5.4 Integration of Faith and MI
QUIZ	Quiz 5 readings and lectures (open notes) (25 points)

Module 6: Trauma and Addiction**DUE: February 13**

LISTEN	6.1 Understanding Trauma 6.2 Trauma Care and Healing 6.3 Addiction and Recovery
READ	6.1 Understanding Trauma 6.2 Trauma Care and Healing 6.3 Addictions and Recovery
DISCUSS	What are your concerns with working with those with addictions or trauma? OR What have you found helpful when helping others heal from trauma or recover from addiction?
QUIZ	Quiz 6 readings and lectures (open notes) (25 points)

Module 7: Transformation**DUE: February 20**

LISTEN	7.1 CBT and Renewing Your Mind 7.2 Personal Growth: A Biblical Perspective 7.3 Helping without Hurting
READ	7.1 CBT and Renewing Your Mind 7.1a Thinking Errors Defined 7.2 Personal Growth: A Biblical Perspective 7.3 Helping without Hurting <i>Sentenced</i>
DISCUSS	<i>Have you ever been the monkey or the fish? Tell us about it and how it felt. How have you experienced transformation in your own life?</i>
QUIZ	Quiz 7 readings and lectures (open notes) (25 points)

Module 8: Reentry**DUE: February 27**

LISTEN	8.1 Reentry Feelings and Perspectives 8.2 Reentry: Connecting with Family 8.3 Reentry: Connecting with the Faith Community
READ	8.1 Reentry Feelings and Perspectives 8.2 Reentry Communications Checklist and Agreement 8.3 Reentry: Connecting with the Faith Community <i>Released</i>
DISCUSS	<i>What are challenges for churches welcoming formerly incarcerated people into their congregations? What advice would you give a new congregant (from incarceration) and the church for increasing connection?</i>
QUIZ	Quiz 8 readings and lectures (open notes) (25 points)
ASSIGNMENT	Special Population and Ministry (25% of grade)
MENTOR MEETING REPORT	Submit your mentor meeting report through the online course.