



---

## CORRECTIONAL MINISTRIES INSTITUTE



### **CM412: Clinical Pastoral Presence\***

***\*Students MUST have access to provide 3-4 hours a week of individual pastoral care and be available to attend the weekly virtual calls on Tuesdays.***

**Course Instructor:** Chaplain Nic Higgins  
[Nic.higgins@goodnewsjail.org](mailto:Nic.higgins@goodnewsjail.org)

#### **Course Description**

This course develops pastoral formation, competence and reflection of individuals providing spiritual care for the incarcerated. Learners engage in weekly pastoral care experiences, journaling, reflection and peer feedback. Class size is limited to five.

#### **Course Objectives**

Upon completion of the course, students will be able to do the following:

- A. Articulate the central themes and theological understandings that inform one's ministry, as well as the pastoral role consistent with one's personal and cultural values, basic assumptions and personhood.
- B. Identify and discuss major life events, relationships, cultural contexts, and social realities that impact personal identity as expressed in pastoral functioning, and then demonstrate competent use of self in ministry and administrative function (which includes: emotional availability, cultural humility, appropriate self-disclosure, positive use of power and authority, a non-anxious and non-judgmental presence, and clear and responsible boundaries)
- C. Identify which forms of Christian spiritual practices (prayer, Scripture) should be used with which individuals and under which circumstances.
- D. Demonstrate a range of pastoral skills (including listening/attending, empathic reflection, conflict resolution/transformation, confrontation, and crisis management) to diverse people.
- E. Offer appropriate and timely critique with peers and supervisor, while receiving the same from others about one's own ministry practice.

#### **Course Text**

*Course handouts.*

**Recommended Text:** *The Road Back to You* by Ian Cron and Suzanne Stabile

**Academic Honesty**

At CMI, we believe all we do is “as unto the Lord” and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Plagiarism: If a student’s work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism. If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact Dr. Karen Swanson at [karen.swanson@wheaton.edu](mailto:karen.swanson@wheaton.edu)

**Course Requirements**

This course consists of a pastoral care experiences, journaling, readings and lecture videos, and Zoom group listening/critique. The information regarding these course components and expectations is as follows:

**Pastoral Care Experience.** Engage in 3-4 hours a week of pastoral care experiences with the incarcerated and/or corrections staff.

**Journal.** Write two verbatims of pastoral care experiences that occur during the time frame of this course. Weekly reflection papers – 1 page each.

**Readings and Video Lecture.** Readings and videos lecture should be read/viewed in the context of the module in which they are assigned.

**Virtual Group Meeting.** Attend the weekly 1 hour zoom meeting to share, listen and critique the pastoral care experiences of your classmates.

**Due Dates.** Each week of the course begins on Monday at 12:01 a.m. CST and ends on Sunday at 11:59 p.m. CST. Unless noted otherwise, all assignments are due at 11:59 p.m. CST on the Sunday of the week in which the assignment is due. It is at your online professor’s discretion to penalize late work.

**Course Grading.** All coursework must be completed and turned in to your online professor within five days of the end of Week 8. Please note that it is at your online professor’s discretion to penalize late work. Grades will be issued within two weeks of the end of the course.

Your grade for the course will be determined as follows:

Pastoral Care Experience	30% of Course Grade
Journal	30% of Course Grade
Virtual Group Meeting	30% of Course Grade

Readings/Videos	10% of Course Grade
-----------------	---------------------

Grading scale will be as follows:

A	92-100	A-	90-91	B+	87-89
B	84-86	B-	80-83	C+	77-79
C	74-76	C-	70-73	D+	67-69
D	64-66	D-	60-63	F	0-59

## Weekly Topics and Assignments

*Enter when your verbatims are due. These dates will be assigned the first night of class.*

### Module 1: Clinical Method of Learning

**WEEK 1: July 4-10**

VIRTUAL MEETING	Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)
READ	Syllabus 1.1 Clinical Method of Learning
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences with the incarcerated and/or corrections staff.
JOURNAL/VERBATIM	1-page reflection paper

### Module 2: Spiritual Assessment

**WEEK 2: July 11-17**

VIRTUAL MEETING	Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)
READ	2.1 Spiritual Assessment
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences
JOURNAL/VERBATIM	1-page reflection paper

### Module 3: Imbedded vs. Deliberative Theology

**WEEK 3: July 18-24**

VIRTUAL MEETING	Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)
READ	3.1 Imbedded vs. Deliberative Theology 3.2 How to Think Theologically Introduction 3.3 Faith Understanding and Reflection
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences
JOURNAL/VERBATIM	1-page reflection paper

**Module 4: Self-Discovery****WEEK 4: July 25-31**

VIRTUAL MEETING	<b>Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)</b>
READ	4.1 Self-Discovery: Enneagram Basics
LISTEN	4.1 Self-Discovery: Enneagram Basics
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences
JOURNAL/VERBATIM	1-page reflection paper

**Module 5: Precision Listening****WEEK 5: Aug 1-7**

VIRTUAL MEETING	<b>Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)</b>
READ	5.1 Precision Listening
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences
JOURNAL/VERBATIM	1-page reflection paper

**Module 6: Empathy vs. Sympathy****WEEK 6: Aug 8-14**

VIRTUAL MEETING	<b>Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)</b>
READ	6.1 Empathy vs. Sympathy
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences
JOURNAL/VERBATIM	1-page reflection paper

**Module 7: Adverse Childhood Experiences****WEEK 7: Aug 15-21**

VIRTUAL MEETING	<b>Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)</b>
READ	7.1 Adverse Childhood Experiences 7.2 ACE Test
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences
JOURNAL/VERBATIM	1-page reflection paper

**Module 8: Emotional Vocabulary****WEEK 8: Nov 22-28**

VIRTUAL MEETING	<b>Tuesday, 11:00-Noon Central (9am Pacific, 10am Mountain, Noon Eastern)</b>
READ	8.1 Emotional Vocabulary
PASTORAL CARE EXPERIENCE	Engage in 3-4 hours a week of pastoral care experiences with the incarcerated and/or corrections staff.
JOURNAL/VERBATIM	1-page reflection paper