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## CORRECTIONAL MINISTRIES INSTITUTE



# CM301: Foundations of Reintegration

**Course Instructor: Joseph Williams**

**Email: joewilliams517@gmail.com**

## Course Description

This course examines case management and mentoring models and processes used for successful reentry of the incarcerated back into the community while integrating biblical principles and the faith community. Opportunities for skill development are provided.

## Course Objectives

Upon completion of the course, students should be able to do the following:

- A. Summarize the biblical foundation for ministering to those reintegrating back into society from incarceration and practical implications for individuals, families, church and Christian organizations.
- B. Explain the factors that have led to mass incarceration in the U.S. and its resiliency.  
Explain the factors that have led to mass incarceration in the U.S. and its resiliency.
- C. Describe the issues, barriers, and challenges involved with helping people to successfully reintegrate from prison to society.
- D. Identify strategies for individuals, churches, organizations, government entities to assist individuals in successful reintegration.

## Course Texts

Readings provided in the module.

## Academic Honesty

At IPM, we believe all we do is "as unto the Lord" and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Plagiarism: If a student's work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism. If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact [cmi@wheaton.edu](mailto:cmi@wheaton.edu)

## Requirements

This course consists of a mentor relationship, readings, lecture videos, quizzes, group discussions, and writing assignment(s). The information regarding these course components and expectations is as follows:

**Virtual Meetings.** There will be virtual meetings, **Tuesday October 4, 7:00 pm (Central) and November 1, 7:00 pm (Central)**. Links and information will be emailed to you.

**Mentor Meeting.** Meet with your mentor in-person or by phone two times to share what you are learning and hearing from God. This mentor does not have to have correctional ministry experience. Mentor report due at the end of the course.

**Reading.** Reading assignments covered in this course should be read in the context of the module in which they are assigned.

**Lecture.** Each module will include Powerpoint lectures.

**Quizzes.** Each module will include a multiple-choice quiz over the readings and lectures for that module.

**Discussion Forums.** Discussion questions related to each week’s lectures are provided. The Discussion Forum for each week begins on Monday at 12:01 a.m. Central Standard Time (CST), and your first post is required by Wednesday each week. All posts must be submitted prior to the following Sunday at 11:59 p.m. CST. You are required to post and respond to two other posts. The following rubric will be used to assess your Discussion forum posts.

Competency	Criteria Met	Criteria Not Met
Substantive Thoughts Expressed	Ideas and positions explained clearly. Refers back to course content when appropriate. Reply posts extends discussion.	Ideas are not clearly expressed. No reference to course content. Reply post does not provide support for responses. (i.e. Yes, I agree)
Length	Initial post is 100-150 words Reply posts are 50-60 words	Initial post less than 100 words Reply post less than 50 words
Completeness	Answers the question completely.	Some parts of the question are not addressed.

**Discussion Grading Scale**

Number of posts that meet the criteria will be counted.

A	22-24	A-	21	B+	20
B	19	B-	18	C+	17
C	16	C-	15	D+	14
D	13	D-	12	F	0-11

**Assignment. Reintegration Handout.** Written work is expected to be college-level quality, spell checked, and proof-read. Failure to do so will affect the grade on the paper. Put your name and Assignment # at the top right of the first page – no cover page needed. Research your community and create a reentry handbook for people released into your community. Include address, website, phone number, hours and any additional information that will be helpful. For churches – include the church number who can connect their church member liaison with the person returning home. View the Adult Pre-Release Handbook for ideas. Your handbook does not need to include all the information listed in each category – mainly where to get what they need.

- Identification (Birth Certificate, Social Security Card, Driver’s License and ID Card Requirements)
- Housing Options
- Food Pantries
- Clothing
- Phone (where they can get a phone)

- Employment Agencies
- Health (Physical and Mental)
- Government Services (Medicaid, SNAP, Housing Assistance)
- Transportation (Walking/Bicycling, Bus information – where a person can get bus pass, carpools, Taxi/Uber/Lift)
- Education (Adult Basic Education, GED)
- Family Support Services
- Recovery Programs/Treatment
- Mentor/Coaching Programs
- Welcoming Churches
- Probation Office
- Parole Office

**Due Dates.** Each week of the course begins on Monday at 12:01 a.m. CST and ends on Sunday at 11:59 p.m. CST. Unless noted otherwise, all assignments are due at 11:59 p.m. EST on the Sunday of the week in which the assignment is due. It is at your professor’s discretion to penalize late work. *Contact the professor prior to the deadline if there is a problem.*

### Course Grading

Grades will be issued within two weeks of the end of the course.

Your grade for the course will be determined as follows:

Virtual Meetings and Discussion Forum	30% of Course Grade
Assignment: Reintegration Handout	30% of Course Grade
Quizzes	30% of Course Grade
Mentor Meetings	10% of Course Grade

Grading scale will be as follows:

A	92-100	A-	90-91	B+	88-89
B	82-87	B-	80-81	C+	78-79
C	72-77	C-	70-71	D+	68-69
D	62-67	D-	60-61	F	0-59

## Weekly Topics and Assignments

### Module 1: The Landscape of Reintegration

**DUE: October 9**

#### VIRTUAL MEETING

**Tuesday, October 4 at 7:00 pm Central**

1.1 Welcome and Syllabus

#### LISTEN

1.2 Biblical View of Reintegration

1.3 Mass Incarceration

1.4 Deterioration of Urban Landscape

#### READ

1.2 Biblical View Reintegration

1.3 Mass Incarceration

1.4 Deterioration of Urban Landscape

## **DISCUSS**

What do you hope to learn in this course?

## **QUIZ**

Readings and lectures (open notes)

## **Module 2: Who is coming home?**

**DUE: October 16**

### **LISTEN**

2.1 Demographics

2.2 Prisonization

2.3 Stigmatization

### **READ**

2.1 Demographics

2.2 Prisonization

2.3 Stigmatization

### **DISCUSS**

What factors make going to prison more likely? OR How is prison culture different from culture in the free world?

### **QUIZ**

Readings and lectures (open notes)

## **Module 3: Issues and Barriers**

**DUE: October 23**

### **LISTEN**

3.1 Issues

3.2 Collateral Sanctions

3.3 Employment and Housing

### **READ**

3.1 Issues

3.2 Collateral Sanctions

3.3 Employment Barriers

3.4 Housing Barriers

### **DISCUSS**

What are the most powerful barriers facing people returning from prison? OR Why do collateral sanctions exist?

### **QUIZ**

Readings and lectures (open notes)

## **Module 4: Challenges**

**DUE: October 30**

### **LISTEN**

4.1 Family Impact

4.2 Addiction Recovery

4.3 Physical and Mental Health

### **READ**

4.1 Family Impact

4.2 Addiction Recovery

4.3 Physical and Mental Health

### **DISCUSS**

What is the impact of prison on a person's family? What challenges are faced by people leaving prison who are

addicted to drugs and alcohol?

### **QUIZ**

Readings and lectures (open notes)

## **Module 5: Programming Principles and Theories**

**DUE: November 6**

### **VIRTUAL MEETING**

**Tuesday, November 1 at 7:00 pm Central**

#### **LISTEN**

5.1 Criminogenic Risks and Needs

5.2 Evidence-Based Practices

5.3 Reentry Theories

#### **READ**

5.1 Criminogenic Risks and Needs

5.2 Evidence-Based Practices

5.3 Reentry Theories

#### **DISCUSS**

NONE

### **QUIZ**

Readings and lectures (open notes)

## **Module 6: Corrections and Reintegration**

**DUE: November 13**

### **LISTEN**

6.1 Phases of Reintegration

6.2 Supervised Release

6.3 Jail Reentry (Dr. Karen Swanson)

#### **READ**

6.1 Phases of Reintegration

6.2 Supervised Release

6.3 Jail Reentry

#### **DISCUSS**

Based on what you have learned so far in this course, share an application you can make to your ministry?

### **QUIZ**

Readings and lectures (open notes)

## **Module 7: Faith-Based Programming**

**DUE: November 20**

### **LISTEN**

7.1 Faith-Based Programs

7.2 Church Support and Mentoring

7.3 Collaboration between Faith-based and Government

#### **READ**

7.1 Faith-Based Programs

7.2 Church Support and Mentoring

7.3 Collaboration between Faith-based and Government

#### **DISCUSS**

Why do some Christians engage in ministering to people in transition from incarceration avoid working with government and other secular organizations? OR How can churches help meet the needs of men and women in

transition from incarceration?

## **QUIZ**

Readings and lectures (open notes)

## **Module 8: Youth and Women Reentry and Reform**

**DUE: November 30**

### **LISTEN**

8.1 Reentry with Youth

8.2 Reentry with Women

8.3 Advocacy

### **READ**

8.1 Reentry with Youth

Reentry Considerations for Women (p. 7-29)

10 Tips for Meeting with your Legislator

10 Actions for Justice Advocates

Resource: Life Action Plan

### **DISCUSS**

What area of reform are you interested in and how do you think you can advocate for it?

## **QUIZ**

Readings and lectures (open notes)

### **ASSIGNMENT**

Reintegration Handout (Follow instructions in syllabus)

### **MENTOR MEETING REPORT**

Submit your completed mentor meeting report using the form provided.