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## CORRECTIONAL MINISTRIES INSTITUTE



# CM301: Foundations of Reintegration

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## Course Description

This course provides biblical foundation for reintegration ministry and practical application of reentry research. Topics include issues, barriers, and challenges to successful reintegration of those transitioning from incarceration to society. This course will examine the various natures of individuals, churches, organizations, government entities and the community as it relates to reintegration.

## Course Objectives

Upon completion of the course, students should be able to do the following:

- A. Compare and contrast reentry and reintegration.
- B. Summarize the biblical foundation for ministering to those reintegrating back into society from incarceration.
- C. Describe the issues, barriers, and challenges involved with helping people to successfully reintegrate from prison to society.
- D. Identify strategies for individuals, churches, organizations, government entities to assist individuals in successful reintegration.

## Course Texts

Readings provided in the module.

## Academic Honesty

At CMI, we believe all we do is "as unto the Lord" and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Plagiarism: If a student's work is found to be plagiarized, consequences will vary depending on the nature of the plagiarism. If an offense is deemed unintentional, the student will have an opportunity to resubmit the work. A second offense will result in an automatic score of zero for that assignment, which may also result in failure of that course. If you have questions about plagiarism, or would like to request resources for learning how to avoid plagiarism, please contact Dr. Karen Swanson at [karen.swanson@wheaton.edu](mailto:karen.swanson@wheaton.edu)

## Course Requirements

This course consists of two virtual meetings, mentor meetings, readings, lecture videos, quizzes, group discussions, and assignments. The information regarding these course components and expectations is as follows:

**Virtual Meetings.** There will be virtual meetings, **Tuesday October 3, 7:00 pm (Central) and October 31, 7:00 pm (Central)**. Links and information will be emailed to you.

**Mentor Meeting.** Meet with your mentor in-person or by phone two times to share what you are learning and hearing from God. This mentor does not have to have correctional ministry experience. Mentor report due at the end of the course.

**Reading.** Reading assignments covered in this course should be read in the context of the module in which they are assigned.

**Lecture/Videos.** Each module includes lectures or videos.

**Quizzes.** Each module includes a multiple-choice quiz over the readings and lectures/videos for that module. Quizzes are open notes/book.

**Discussion Forums.** Discussion questions are provided for each module. The Discussion Forum for each week begins on Monday at 12:01 a.m. Central Standard Time (CST), and your first post is required by Wednesday each week. All posts must be submitted prior to the following Sunday at 11:59 p.m. CST. You are required to **post an initial response and respond to two other posts** (total of 24 posts for the course). The following rubric will be used to assign a grade.

Competency	Criteria Met	Criteria Not Met
Substantive Thoughts Expressed	Ideas and positions explained clearly. Refers back to course content when appropriate. Reply posts extends discussion.	Ideas are not clearly expressed. No reference to course content. Reply post does not provide support for responses. (i.e. Yes, I agree)
Length	Initial post is 100-150 words Reply posts are 50-60 words	Initial post less than 100 words Reply post less than 50 words
Completeness	Answers the question completely.	Some parts of the question are not addressed.

**Discussion Grading Scale.** Number of posts that meet the criteria will be counted.

A	22-24	A-	21	B+	20
B	19	B-	18	C+	17
C	16	C-	15	D+	14
D	13	D-	12	F	0-11

## Assignment.

**Option #1: Interview** an individual about their reintegration experience from a holistic perspective. Include a list of your questions and their responses. What did you learn from the interview that will inform your ministry?

**Option #2: Reintegration ministry.** Create a ministry plan for your church that assists with reintegration. What aspect of reintegration will the church address and how, include the family members?

**Due Dates.** Each week of the course begins on Monday at 12:01 a.m. CST and ends on Sunday at 11:59 p.m. CST. It is at your professor's discretion to penalize late work. *Contact the professor prior to the deadline if there is a problem.*

## Course Grading

All coursework must be completed and turned in to your online professor within five days of the end of week eight (8). Grades will be issued within two weeks of the end of the course.

Your grade for the course will be determined as follows:

Virtual Meetings and Discussion Forum	30% of Course Grade
Reintegration Paper	30% of Course Grade
Quizzes	30% of Course Grade
Mentor Meetings	10% of Course Grade

Grading scale will be as follows:

A	92-100	A-	90-91	B+	88-89
B	82-87	B-	80-81	C+	78-79
C	72-77	C-	70-71	D+	68-69
D	62-67	D-	60-61	F	0-59

## Weekly Topics and Assignments

### Module 1: The Landscape of Reintegration

**DUE: October 8**

**VIRTUAL MEETING** Tuesday, October 3 at 7:00 pm Central

1.1 Welcome and Syllabus

#### LISTEN

1.1 Biblical View of Reintegration

1.2 Mass Incarceration

1.4 Deterioration of Urban Landscape

#### READ

1.2 Biblical View Reintegration

- 1.3 Mass Incarceration
- 1.4 Deterioration of Urban Landscape

**DISCUSS**

What is your experience with reintegration ministry?

**QUIZ**

Readings and lectures (open notes)

**Module 2: Who is coming home?**

**DUE: October 15**

**LISTEN**

- 2.1 Demographics
- 2.2 Prisonization
- 2.3 Stigmatization

**READ**

- 2.1 Demographics
- 2.2 Prisonization
- 2.3 Stigmatization

**DISCUSS**

What factors make going to prison more likely? OR How is prison culture different from culture in the free world?

**QUIZ**

Readings and lectures (open notes)

**Module 3: Issues and Barriers**

**DUE: October 22**

**LISTEN**

- 3.1 Issues
- 3.2 Collateral Sanctions
- 3.3 Employment and Housing

**READ**

- 3.1 Issues
- 3.2 Collateral Sanctions
- 3.3 Employment Barriers
- 3.4 Housing Barriers

**DISCUSS**

What are the most powerful barriers facing people returning from prison? OR Why do collateral sanctions exist?

**QUIZ**

Readings and lectures (open notes)

**Module 4: Challenges**

**DUE: October 29**

**LISTEN**

- 4.1 Family Impact
- 4.2 Addiction Recovery
- 4.3 Physical and Mental Health

**READ**

- 4.1 Family Impact
- 4.2 Addiction Recovery
- 4.3 Physical and Mental Health

**DISCUSS**

What is the impact of prison on a person's family? What challenges are faced by people leaving prison who are addicted to drugs and alcohol?

**QUIZ**

Readings and lectures (open notes)

**Module 5: Programming Principles and Theories**  
**VIRTUAL MEETING Tuesday, October 31, 7:00 pm Central**

**DUE: November 5**

**LISTEN**

- 5.1 Criminogenic Risks and Needs
- 5.2 Evidence-Based Practices
- 5.3 Reentry Theories

**READ**

- 5.1 Criminogenic Risks and Needs
- 5.2 Evidence-Based Practices
- 5.3 Reentry Theories

**DISCUSS**

NONE

**QUIZ**

Readings and lectures (open notes)

**Module 6: Corrections and Reintegration**

**DUE: November 12**

**LISTEN**

- 6.1 Phases of Reintegration
- 6.2 Supervised Release
- 6.3 Jail Reentry (Dr. Karen Swanson)

**READ**

- 6.1 Phases of Reintegration
- 6.2 Supervised Release
- 6.3 Jail Reentry

**DISCUSS**

Based on what you have learned so far in this course, share an application you can make to your ministry?

**QUIZ**

Readings and lectures (open notes)

**Module 7: Faith-Based Programming**

**DUE: November 19**

**LISTEN**

- 7.1 Faith-Based Programs

- 7.2 Church Support and Mentoring
- 7.3 Collaboration between Faith-based and Government

**READ**

- 7.1 Faith-Based Programs
- 7.2 Church Support and Mentoring
- 7.3 Collaboration between Faith-based and Government

**DISCUSS**

Why do some Christians engage in ministering to people in transition from incarceration avoid working with government and other secular organizations? OR How can churches help meet the needs of men and women in transition from incarceration?

**QUIZ**

Readings and lectures (open notes)

**Module 8: Youth and Women Reentry and Reform**

**DUE: November 29**

**LISTEN**

- 8.1 Reentry with Youth
- 8.2 Reentry with Women
- 8.3 Advocacy

**READ**

- 8.1 Reentry with Youth
- Reentry Considerations for Women (p. 7-29)
- 10 Tips for Meeting with your Legislator
- 10 Actions for Justice Advocates
- Resource: Life Action Plan

**DISCUSS**

What area of reform are you interested in and how do you think you can advocate for it?

**QUIZ**

Readings and lectures (open notes)

**ASSIGNMENT**

Reintegration Assignment

**MENTOR MEETING REPORT**

Submit your completed mentor meeting report using the form provided.